

W/C 04.05.2020: Video Support for the Learning Project - Sport	
EYFS	<p><u>Positional Language:</u> This video will support parents with the vocabulary associated with positional language for children in reception and give additional ideas for how they could practise this language with their child. It will help parents with activities listed in this week's learning project on Tuesday, Wednesday, Thursday and Friday. Click here to access this video.</p>
KS1	<p><u>Defining Positional language associated with movements:</u> This video will support parents with the vocabulary associated with positional language and direction for children in KS1. It gives explanations for the language associated with different movements children will be looking at in the activities listed in this week's learning project on Monday, Tuesday and Thursday. Click here to access this video.</p> <p><u>Using Positional Language:</u> This video will support parents and children on how they could approach Tuesday's activity of this week's learning project. Click here to access this video.</p>
LKS2	<p><u>Reading Coordinates:</u> This video will help children or provide ideas and support for parents on how they could support their child to read coordinates. This video will support activities from Monday to Wednesday in this week's learning project. Click here to access this video.</p>
UKS2	<p><u>Rotation, Reflection and Translation:</u> This video will help children or support parents in helping their children on what is meant by the terms rotation, reflection and translation. It has been created to help children with activities given on Monday, Tuesday and Wednesday of this week's learning project. Click here to access this video.</p> <p><u>Defining Positional language associated with movements:</u> This video will support children or parents who are supporting their children with some of the vocabulary associated with positional language and direction. It will support them with the activity in this week's learning project on Tuesday. Click here to access this video.</p>